

# Evaluating the Usability of a Teacher Created Classroom Website

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Brittany Neizman

Learning Design & Technology

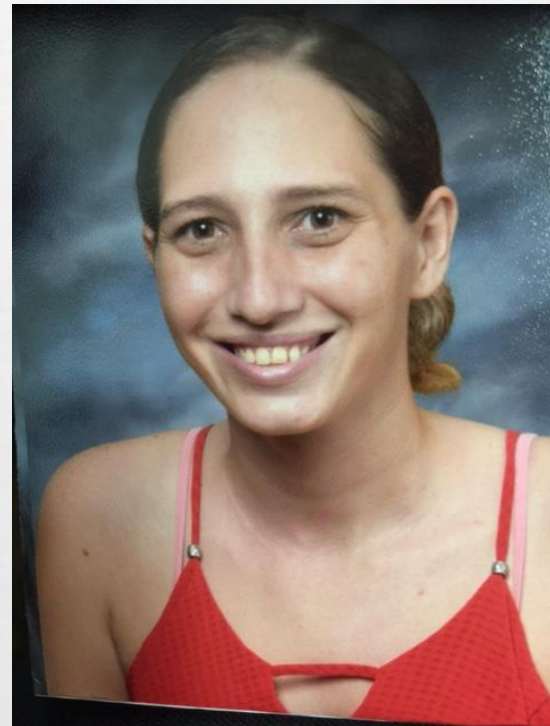
College of Education

University of Hawaii at Manoa

# About Myself

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- Born and raised on Maui
- Teacher
- M.ED in Learning Design & Technology
- Cert. in Online Learning and Teaching



# Poll Question

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How important do you feel communication is between teachers and parents?

- A. Very important
- B. Somewhat important
- C. Not very important
- D. Not important at all



# Our School

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- Title I
- 920 Students
- 230 ELL



# Our School & Technology

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The purpose of this usability study was to evaluate the navigation, ease of use and effectiveness of a teacher created classroom website to inform Ms. Neizman's 3rd grade parents about what their child is learning in the classroom.



# Website Design

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Website  
Conventions

Visual  
Hierarchies

Minimizing  
Distractions

# Weebly

- Easy to use
- Free
- No coding





# The Process

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- Drag and drop
- Textbox/ image
- Type text
- Customize text
- Move text or image, if needed
- Add pages/ sub pages



# Home Page

## Ms. Neizman's 3rd Grade Class

[Home](#)[Meet Ms. Neizman](#)[Class Schedule](#)[English Language Arts](#)[Writing](#)[Mathematics](#)[Contact](#)

Welcome to Ms. Neizman's Classroom Website! We are so excited that you have chosen to visit our classroom website! This website is designed so that we can share what's happening in our classroom with our family and friends. As you explore our site, you can find our daily schedule, read about learning that is taking place, and meet our teacher. We hope that by visiting our classroom website, you will get a better idea of what we do each day. Enjoy your journey!

# Meet the Teacher

## Ms. Neizman's 3rd Grade Class

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Aloha to all!

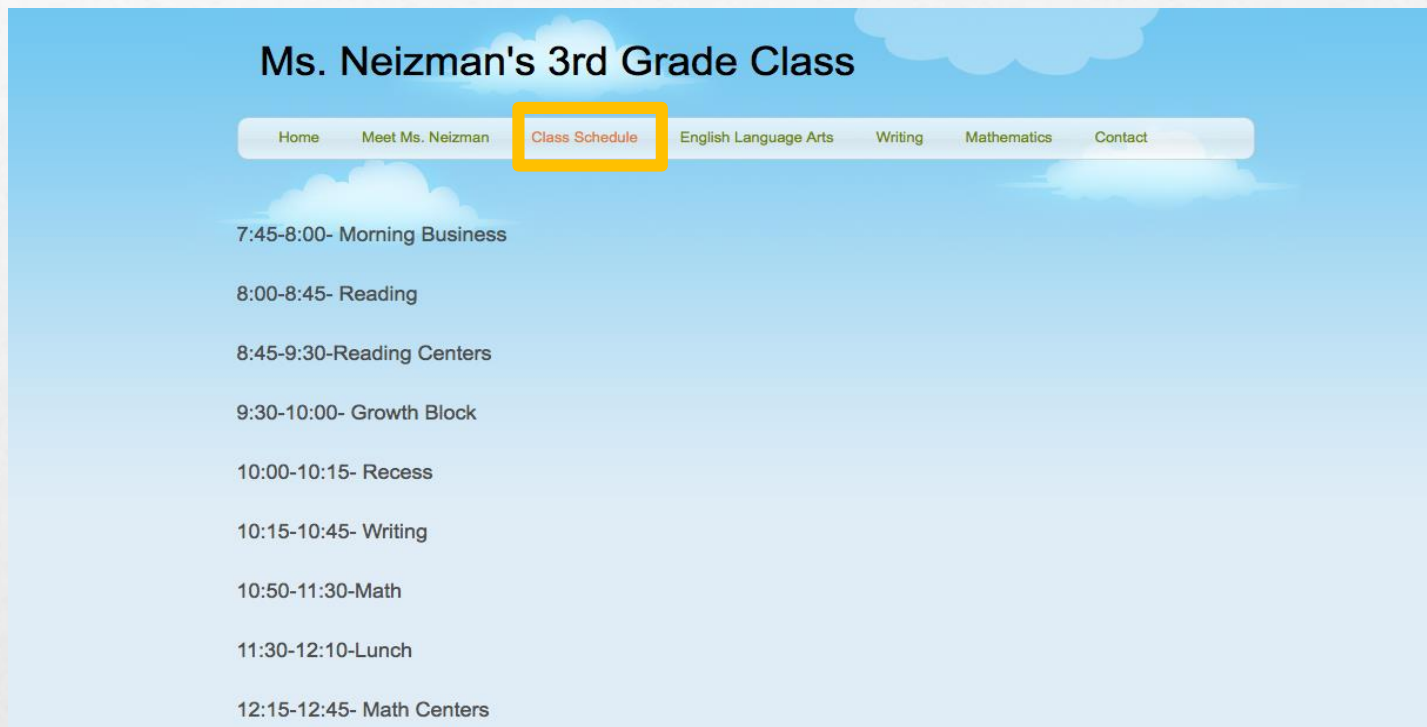
Aloha and welcome to my website! My name is Ms. Neizman and I am thrilled to be teaching your children this year. It is a great privilege to be involved in their education.

### Educational Background

I was born and raised here on Maui. I am very proud to say I was a student here at Lihikai Elementary School and how fortunate I am to return to this school to teach. I graduated from Maui High School and went straight to University of Hawaii Maui College where I received my A.A degree in Liberal Arts as well as my Hawaiian Studies Certificate. Then, continued my education at the University of Hawaii at Manoa where I received my B.Ed. in Elementary Education. Currently, I am completing my M.Ed. in Learning Design and



# Schedule Page



The screenshot shows a website for "Ms. Neizman's 3rd Grade Class". The header has a navigation bar with links: Home, Meet Ms. Neizman, Class Schedule (highlighted with a yellow box), English Language Arts, Writing, Mathematics, and Contact. Below the navigation bar, the "Class Schedule" is listed with the following items:

- 7:45-8:00- Morning Business
- 8:00-8:45- Reading
- 8:45-9:30-Reading Centers
- 9:30-10:00- Growth Block
- 10:00-10:15- Recess
- 10:15-10:45- Writing
- 10:50-11:30-Math
- 11:30-12:10-Lunch
- 12:15-12:45- Math Centers

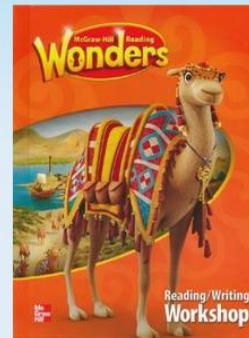
# Reading Wonders

## Ms. Neizman's 3rd Grade Class

[Home](#)[Meet Ms. Neizman](#)[Class Schedule](#)[English Language Arts](#)[Writing](#)[Mathematics](#)[Contact](#)

### Reading Wonders Program

We are using a reading program called Wonders this year. This program is used to help teach the 3rd grade Core State Reading and Writing Standards. Each student has digital access to the 3rd grade resource site. Please click on the links below to see what your child is learning for the week. The link will take you to a Document that lists the Big Idea, Comprehension Strategy, Comprehension Skill, Genre, Spelling & Vocabulary.

[Unit 1 Week 1](#)[Unit 1 Week 2](#)[Unit 1 Week 3](#)[Unit 1 Week 4](#)[Unit 1 Week 5](#)[Unit 2 Week 1](#)[Unit 2 Week 2](#)[Unit 2 Week 3](#)[Unit 2 Week 4](#)

Links to  
Google  
document

Introduction  
and directions

# Reading Google Doc.

Reading Wonders Unit 1 Week 1

File Edit View Insert Format Tools Table Add-ons Help Last edit was made on December 11, 2015 by Brittany Neizman

Comments Share

100% Normal text Calibri 16 B I U A

You are suggesting

**Grade 3**

Unit 1 Week 1

<b>Big Idea</b> Growing and Learning How can learning help us grow?			
<b>Weekly Concept</b> Storytime		<b>Essential Question</b> What can stories teach you?	
<b>Reading Writing Workshop</b> "Bruno's New Home" (430L)		<b>Literature Anthology</b> Wolf! (650L) "Jennie and the Wolf" (420L)	
<b>Genre</b> Literature	<b>Comprehension Strategy</b> Visualize	<b>Comprehension Skill</b> Character ,Setting, Plot Character	<b>Vocabulary Strategy</b> Synonyms
<b>Vocabulary</b>		<b>Spelling</b> (T38 - T39)	

[https://docs.google.com/document/d/1qsAlAXRI80fVctjDKmFjL\\_M2Mjg5rwpCEKRL7zG6Ms/edit?pref=2&pli=1#](https://docs.google.com/document/d/1qsAlAXRI80fVctjDKmFjL_M2Mjg5rwpCEKRL7zG6Ms/edit?pref=2&pli=1#)



# Writing

## Ms. Neizman's 3rd Grade Class

[Home](#)[Meet Ms. Neizman](#)[Class Schedule](#)[English Language Arts](#)[Writing](#)[Mathematics](#)

Subpages

[Narrative](#)[Informational](#)[Opinion](#)

### Writing

Introduction  
and  
directions

This year your child will be learning about 3 types of writing. The three types of writings are narrative, informational, and opinion. Please use the links below to explore more about these writings and to view the rubrics that will be used to assess your child on their writing pieces.

[NARRATIVE WRITING](#)

[msneizman.weebly.com/writing.html](https://msneizman.weebly.com/writing.html)

# Writing Continued

## writing

This year your child will be learning about 3 types of writing. The three types of writings are narrative, informational, and opinion. Please use the links below to explore more about these writings and to view the rubrics that will be used to assess your child on their writing pieces.

[NARRATIVE WRITING](#)

[INFORMATIONAL WRITING](#)

[OPINION WRITING](#)

Buttons

# Writing Subpage

## Ms. Neizman's 3rd Grade Class

[Home](#)
[Meet Ms. Neizman](#)
[Class Schedule](#)
[English Language Arts](#)
[Writing](#)
[Mathematics](#)
[Contact](#)

### Opinion Writing

An opinion is what a person or group of people thinks, feels, or believes. The purpose of an opinion writing is to share your opinion(s) with others in the form of an essay or letter. Opinion writing includes an opinion statement (a statement expressing what you believe), a list of reasons you feel the way you do, and facts from resources (i.e. stories, articles) to support their reasons.

What is an opinion writing?

Rubric

Opinion Writing Rubric Grade 3

Conventions			Organization			
Score	Punctuation Capitalization Spelling (10%)	Usage (grammar) and Sentence Formation (10%)	Score	Transition (10%)	Logical progression (10%)	Intro/Conclusion (10%)
4	Consistent use of punctuation, capitalization, and spelling	Few or no errors in usage (grammar) and sentence formation	4	Consistent use of a variety of transitional strategies	Writing is organized in entire piece from beginning to end.	There is an effective introduction and conclusion that has an author's point of view (relating to audience) and purpose.
3	Adequate use of punctuation, capitalization, and spelling	Some errors in usage (grammar) and sentence formation with no continuous pattern of errors	3	Adequate use of transitional strategies	Writing is adequately organized with few missing parts from beginning to end.	There is an effective introduction and conclusion that is missing one or the other: an author's point of view (relating to audience) or purpose.
2	Inconsistent use	Frequent errors in	2	Inconsistent use of	Writing is out of	There is evidence of an

Transferring data from staticxx.facebook.com...



# Stepping Stones Math

**Ms. Neizman's 3rd Grade Class**

Home Meet Ms. Neizman Class Schedule English Language Arts Writing **Mathematics** Contact

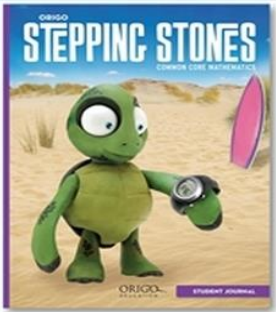
## Stepping Stones Math

We are using a math program called Stepping Stones this year. This program is used to meet the 3rd grade Common Core State Math Standards. Please click on the links below to see what you will be learning for the week. The link will take you to a Google Document that lists the objectives for each lesson, as an "I can" statement.

**Links to Google document**

- Module 1
- Module 2
- Module 3
- Module 4
- Module 5
- Module 6
- Module 7
- Module 8

**Introduction and directions**



The image shows the cover of the 'Stepping Stones Math' student manual. It features a green cartoon turtle character holding a magnifying glass, standing in a desert-like environment. The title 'STEPPING STONES' is prominently displayed at the top, with 'COMMON CORE MATHEMATICS' underneath. The publisher's name 'ORIGO' is visible in the bottom right corner.

# Math Google Doc.

The screenshot displays a Google Docs document titled "Stepping Stones Module 7". The interface includes a menu bar (File, Edit, View, Insert, Format, Tools, Table, Add-ons, Help), a toolbar with various editing tools, and a status bar at the bottom showing the document's URL. The document content is a curriculum plan for Grade 3, Module 7, titled "Stepping Stones". It features a table with columns for "Lesson Number" and "Main Idea". The table lists six lessons, each with a specific objective. The document is in "Suggesting" mode, and the user's name "Brittany Neizman" is visible in the top right corner.

Stepping Stones Module 7

File Edit View Insert Format Tools Table Add-ons Help Last edit was made on December 12, 2015 by Brittany Neizman

Comments Share

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Grade 3 Stepping Stones Module 7

You are suggesting

Lesson Number	Main Idea
Structure Pattern 1	<u>Reviewing and Extending the Tens Multiplication Facts</u> <b>Objective:</b> I can relate how multiplying basic facts can be extended to multiplying by multiples of 10.
Reason Structure Pattern 2	<u>Introducing the Nines Multiplication Facts</u> <b>Objective:</b> I can use arrays of 10 to find patterns to solve for products of 9s facts.
Reason Structure Pattern 3	<u>Reinforcing the Nines Multiplication Facts</u> <b>Objective:</b> I can explore patterns on a hundreds chart to reinforce the 9s facts.
Reason Structure Pattern 4	<u>Exploring More Patterns with the Nines Facts</u> <b>Objective:</b> I can identify patterns in multiplication using the 9s facts.
Persevere Critique Model 5	<u>Solving word Problems Involving Multiplication</u> <b>Objective:</b> Using information from a chart, I can solve multiplication word problems, while using "T" to represent the unknown number -total cost.
Critique Structure Pattern 6	<u>Introducing the Eights Division Facts</u> <b>Objective:</b> I can use a strategy, such as halving and relating multiplication and division to divide one and two digit numbers by 8.
Reason Structure	<u>Reinforcing the Eights Division Facts</u> <b>Objective:</b> I can use the repeated halving strategy to find a missing number in a multiplication number

<https://docs.google.com/document/d/1NAuUYKM3quqGRubXR-AC1MH2uTcyuMWfE157o5MXjzs/edit?pref=2&pli=1#>

# School Calendar

Ms. Neizman's 3rd Grade Class

Home Meet Ms. Neizman Class Schedule English Language Arts Writing Mathematics more...

## School Calendar

APRIL 2016

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

**School Fundraiser**

**Report Cards**

**Smarter Balanced Assessment**

Report Cards go home today!

Cookie Fundraiser money due today!

Math Smarter Balance Assessment 3rd grade Surfer of the Month Assembly

Math Smarter Balance Assessment

Math Smarter Balance Assessment



# Resources

## Ms. Neizman's 3rd Grade Class

- Home
- Meet Ms. Neizman
- Class Schedule
- English Language Arts
- Writing
- Mathematics
- more...

### Resources

Reading



Math


Links

**Reading Program**  
The state has adopted a new reading program beginning in 2013. Reading Wonders helps to teach the reading Common Core State Standards. Each student has their own account where they are able to read assigned stories, complete worksheets, play spelling and grammar games, and complete weekly and unit assessments. [Click here](#) to visit the site.

**Math Program**  
The state has adopted a new math program beginning in 2013. Math helps to teach the Math Common Core State Standards. Each student does not have a student account. However, to learn more, [click here](#).

**KidBiz 3000- Extra Reading Practice**  
Each student has their own account and our students use KidBiz 3000 for extra reading practice. KidBiz is an online literacy program that provides students with extra reading practice. The articles read on KidBiz is at their reading level. Each article has a set of questions that is used to check students' understanding of the article. Your child is more than welcome to complete articles at home. Please [click here](#) to visit the KidBiz website.

**Sumdog- Extra Math Practice**  
Each student has their own account on Sumdog. This program provides students with

# Contact Page

## Ms. Neizman's 3rd Grade Class

[Home](#)[Meet Ms. Neizman](#)[Class Schedule](#)[English Language Arts](#)[Writing](#)[Mathematics](#)[Contact](#)

If you have any questions or concerns, please feel free to use this contact form to email me. I will respond to your email within 48 hours.

Name \*

First

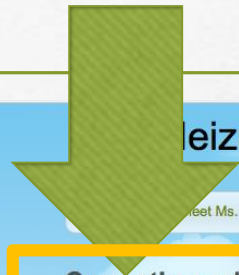
Last

Email \*

Comment \*

SUBMIT

# Improvements



## Neizman's 3rd Grade Class

[Meet Ms. Neizman](#) [Class Schedule](#) [English Language Arts](#) [Writing](#) [Mathematics](#) [Contact](#)

### Currently working on:

Reading: **Unit 3 Week 4**

Math: **Module 8**

Writing: **Informational**



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# Improvements Continued

**Adding  
Image**



an's 3rd Grade Class

an Class Schedule English Language Arts Writing Mathematics Contact

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# Improvements Continued

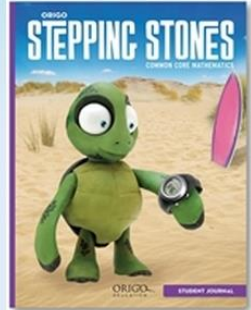
## Ms. Neizman's 3rd Grade Class

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- Module 1
- Module 2
- Module 3
- Module 4
- Module 5
- Module 6
- Module 7
- Module 8



Larger Font

# More Improvements

The screenshot shows a Google Docs document titled "Stepping Stones Module 7". The document is a table with columns for "Lesson Number", "Main Idea", and "Objective". The table is filtered to show lessons 1 through 6. Annotations include a green arrow pointing to the "Lesson Number" column labeled "Lesson Numbers", a green arrow pointing to the "Main Idea" column labeled "Module Number", and a green arrow pointing to the "Objective" column labeled "Title of Lesson and objective".

Lesson Number	Main Idea	Objective
1	<i>Reviewing and Extending the Tens Multiplication Facts</i>	Objective: I can relate how multiplying basic facts can be extended to multiplying by multiples of 10.
2	<i>Introducing the Nines Multiplication Facts</i>	Objective: I can use arrays of 10 to find patterns to solve for products of 9s facts.
3	<i>Reinforcing the Nines Multiplication Facts</i>	Objective: I can explore patterns on a hundreds chart to reinforce the 9s facts.
4	<i>Exploring More Patterns with the Nines Facts</i>	Objective: I can identify patterns in multiplication using the 9s facts.
5	<i>Solving word Problems Involving Multiplication</i>	Objective: Using information from a chart, I can solve multiplication word problems, while using "T" to represent the unknown number -total cost.
6	<i>Introducing the Eights Division Facts</i>	Objective: I can use a strategy, such as halving and relating multiplication and division to divide one and two digit numbers by 8.
	<i>Reinforcing the Eights Division Facts</i>	Objective: I can use the repeated halving strategy to find a missing number in a multiplication number



# More Improvements

Common  
Core Website  
Added



own math ability. Students are more than welcome to complete activities at home. [Click here](#) to visit the Sumdog website.

#### Smarter Balanced Assessment-State Mandated Test

Our students in 3rd, 4th, and 5th grade will be taking this state mandated test. The Smarter Balanced Assessment tests students on all math and reading concepts and skills needed in order to be proficient in the Common Core State Standards.

#### Star Testing- Renaissance Learning

This is the test that students in grades 1-5 takes through-out the year to monitor students' progress and proficiency in the Common Core State Standards. The students participate in both the reading and math.

#### Evaluate

Our students will be participating in the Evaluate test through-out the year. This will be used to monitor students' progress and Proficiency in the Common Core State Standards. The students participate in both the reading and math. This will also help them to gain the computer skills needed to complete the Smarter Balanced Assessment.

#### Common Core State Standards

The Common Core State Standards was adopted to help ensure that all of our students graduate from high school and are College and Career Ready. [Click here](#) to learn about what your child is expected to know by the end of 3rd grade.

CREATE A FREE WEBSITE



POWERED BY weebly

# Other Improvements

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- Docs open correctly

# In the Future

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- Include videos
- Specific details about concepts
- Student pictures
- Other subject areas
- Additional resources





# Mahalo

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- My Critical Friends
  - Stacie & Janet
- Learning Design  
and Technology Professors
- Family
  - Mom
  - Kids
- Colleagues at Lihikai Elementary  
School



# Questions?

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